



200 W. Baltimore Street
Baltimore, MD 21201
Nancy S. Grasmick
State Superintendent of Schools

ADEQUATE YEARLY PROGRESS (AYP) --- MEASURING SCHOOLS

Fact
Sheet

June 2005

What is Adequate Yearly Progress?

Adequate Yearly Progress (AYP) is the measure that Maryland uses to track academic progress and make accountability decisions for schools and school systems. The federal No Child Left Behind Act requires every State to measure AYP and to report AYP for schools, local school systems, and the State. This information is published annually in the Maryland School Performance Report Card as well as the Performance Report Cards for local schools and school systems. It is also reported on the Maryland State Department of Education Web site at www.mdreportcard.org.

How does a school make AYP?

For a school to make AYP it must achieve *all* of the school's targets in three reported areas: reading, mathematics and one other academic indicator in a particular year. The other academic indicator that elementary and middle schools must achieve is an attendance rate; for high schools, it is a graduation rate. These targets are called Annual Measurable Objectives (AMO).

How many yearly targets are there for a school?

There are specific targets, or AMOs, for nine student groups. Each group must meet the AMO for reading **and** the AMO for mathematics. The "All Students" group in an elementary or middle school must meet the AMO for the attendance rate, the other academic measure for that school. The "All Students" group in a high school must meet the AMO for the graduation rate, the other academic measure for high schools. There are a total of 19 different targets for a school, depending on the subgroups represented in the enrollment. The nine student groups are:

1. All Students
2. Special Education Students
3. Limited English Proficient Students
4. Students Receiving Free/Reduced Price Meals
5. American Indian/Native American Students
6. Asian/Pacific Islander Students
7. African American Students
8. White Students (not of Hispanic Origin)
9. Hispanic Students

What happens if a school does not meet the target in one or more areas?

A school that misses the target in the same reported area (reading, mathematics, attendance rate, or graduation rate) for two consecutive years will be identified as in the School in Improvement process.